



Seminar Torres Novas Portugal

9-15 juillet 2018

Educate for a Democratic Citizenship and Human Rights: Construct and develop competences for a democratic culture in a multicultural society.

Dates: 9 - 15 July 2018. Arrive on the 9th, evening, departure on the 15th morning.

Duration in days and hours: 5 days, 30 hours.

Place of formation: Torres Novas, Portugal.

Teaching fees: 250 euros

Accommodation fees: 210 euros

Language: french and english

Organiser and project responsible : GERFEC, Groupement Européen pour la Recherche et la Formation des Enseignants Chrétiens, Croyants et de toutes Convictions). Participative NGO of the Council of Europe.

The expertise of GERFEC:

The GERFEC association has obtained the participative status of NGO of the Council of Europe in January 2013.

From its creation in 1979 GERFEC organises international seminars for the formation of teachers and educators in the priority areas of the Council of Europe ; as in intercultural dialogue and education for democratic citizenship and Human Rights.

GERFEC aims at :

- Develop a pedagogy to promote a dialogue between people from all cultures and convictions in schools and educational institutions;

- Education for democratic citizenship and Human Rights in the context of Europe today;
- «Living together » in a multi-cultural Europe;
- An education of quality for the benefit and the growth of each person ;

GERFEC contributes to the work of the Conference of INGO's in the Council of Europe.

In the framework of the Commission of Education and Culture of the Conference, GERFEC is participating in the elaboration of the document : Educate for an intercultural dialogue - Living together in Europe ».

GERFEC organised in 2015, in cooperation with another INGO called G3i (international, intercultural, interconvictional group) a project called « Towards an inclusive Europe » - Learning to live better together wgroup

- contribute to a construction of a «better living together » a scheme based on equality in democratic and diverse societies.

Preliminary objects:

Present and analyse, among Europeans, ways of receiving and welcome different cultures, religions and convictions.

Identify key problems linked to communication between pupils from different cultures, religions and convictions.

Integrate in professional practices a culture for a democratic culture.

Establish a resource for exchange of good practices in order to multiply and disseminate various experiences for the benefit of the teacher.

Expected outcomes for participants :

- Develop a better understanding of the role of the educator in the development and construction of a democratic culture.
- Explore new strategies to promote and construct competences for a democratic culture.
- Strengthen the motivation of the participants to create a democratic school environment
- Enrich pedagogical projects and whole school projects based on new experiences linked to dialogue between learners from various cultures
- Make it possible to develop European projects based on the contacts established during the seminar of July 2018.
- Participate in a European exchange network between the educational organisations of the participants from different European countries.

Tools

The framework of the competences for a democratic culture <https://rm.coe.int/16806ccc07> (synthesis) <https://rm.coe.int/16806ccc08> (whole document)

School democracy.

Empathic communication.

Non-violent resolution of conflicts in intercultural environments

Teaching of controversial themes.

Intercultural, interreligious, interconvictional dialogue.

Program

Day 1.

Arrival. Presentation of the participants. Motivation of each participant to engage actively in the seminar.

Presentation of the experiences of diversity among the participants in various European schools.

Reflection and analysis, identifying key-problems

Day 2.

Presentation of the experiences of diversity in the European schools of the participants continues:
Analysis. Key-problems

Day 3

Reflection about the challenges for an inclusive education in Europe, presentation, interactive exchanges.
Adaption of the framework of the competences for a democratic culture.

Day 4

Exploration of new strategies to promote and construct the competences for a democratic culture by means of tools recommended by the Council of Europe:

- a) School democracy
- b) Empathic communication
- c) Non-violent solving of conflicts related to multiculturalism
- d) Teaching of controversial themes.
- e) Intercultural, interreligious, interconvictional dialogue

Day 5

Construction of relevant projects for European participants.
Establish a network for the exchange of good practices.
Ideas for the future
Evaluation.

Formation devices and methods

The educators/seminar leaders form a multicultural team. They are members of GERFEC and come from Norway, Belgium, Portugal and France.

This formation is based on a participative approach in a group-work focusing on actions and experiences. All European participants share their knowledge, insight, competences in order to elaborate together innovative solutions of the problems that they encounter in their professional experiences.

1. Before the seminar: preliminary inquiry about the intercultural educational experiences of the participants
2. During the seminar:
 - Presentation of the experiences of the European participants
 - Analyse the uncertainties and obstacles for realisation
 - Conceptualisation
 - Appropriation of « framework of competences » for a democratic culture presented by the Council of Europe
 - Elaboration of an approach allowing to put in place the competences in the countries and establishments of the participants

3. After the seminar

- Dissemination in the various countries of the participants of the new experiences/competences developed during the seminar
- Analysis of the experiences for the development of the following formation

Modes of evaluation and assessment

Evaluation takes place on two levels:

- Individual evaluation, written, using a grid developed by the educators and focused on the different aspects of the formation (aims, approaches, content, organisation and realisation)
- Oral evaluation in a group in a creative way inviting the participants to construct a title for this formation and compose some perspectives and ideas for the future.